# Advancing Exposure Science Education and Training in Europe: Progress and Future Directions

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ISES Europe Councillor 'Exposure Science Capacity Building, Training & Education'

## Background

- Chair of the Education, Training & Communication WG since 2018
- Published the framework
- Ambitions for developing exposure science curriculums

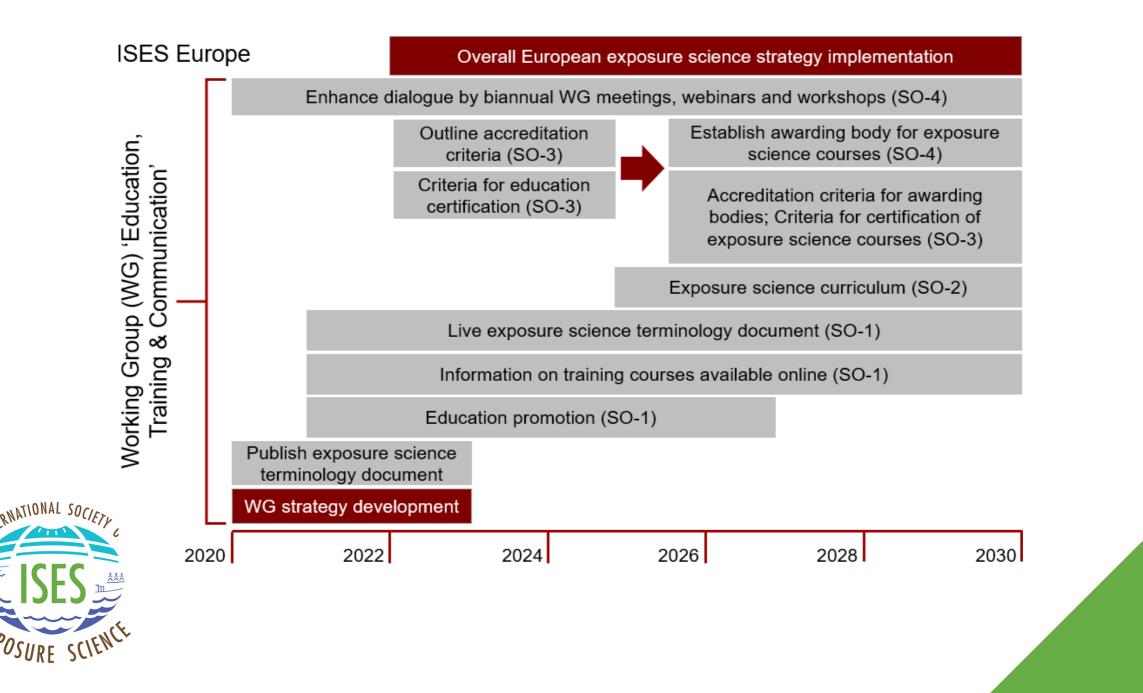


Environment International Volume 168, October 2022, 107477

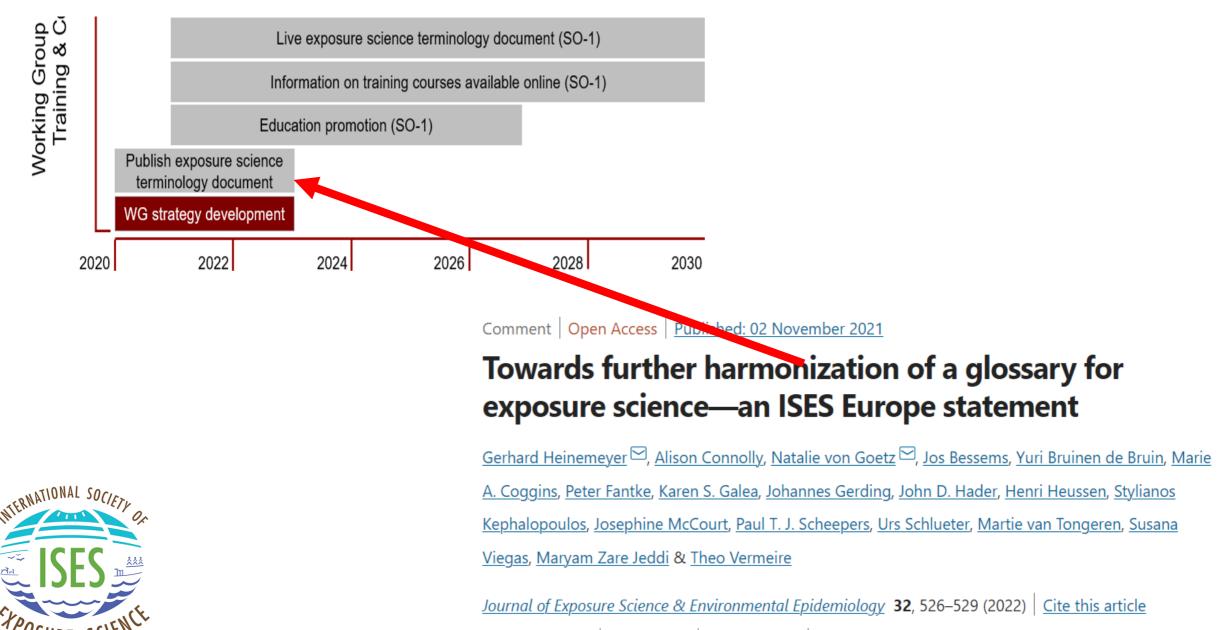


#### Framework for developing an exposure science curriculum as part of the European Exposure Science Strategy 2020–2030

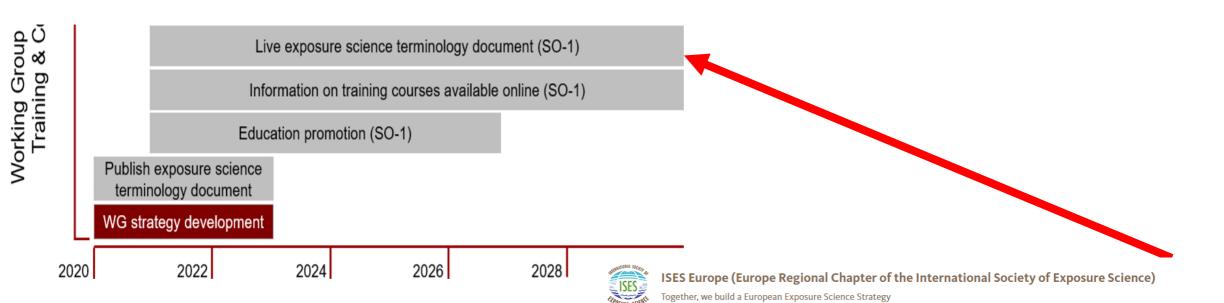




<b>SO 1</b> Exposure Science Promotion	<ul> <li>Formal acknowledgement and recognition of Exposure Scient</li> </ul>
<b>SO 2</b> Exposure Science Curriculum	Formal Education and Training
<b>SO 3</b> Recognition for exposure science courses	<ul> <li>Certification</li> </ul>
<b>SO 4</b> To enhance dialogue among exposure scientists	<ul> <li>In person meetings</li> <li>Webinars/workshops</li> </ul>



1627 Accesses 7 Citations 14 Altmetric Metrics



HOM

GET INVOLVED

#### **Exposure Science Glossary of Terms -- an ISES Europe Chapter statement**

View Edit

ABOUTUS

MEMBERSHIP

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The proposed glossary is intended to be broadly applicable in different areas of exposure science. The definitions given in the referenced documents were taken verbatim, as cited. If adaptations were necessary, the citation was mentioned with "based on", and the respective change explained.

NEWS / BLOGS

EVENTS

WORKING GROUPS

EXPOSURE PLATFORM

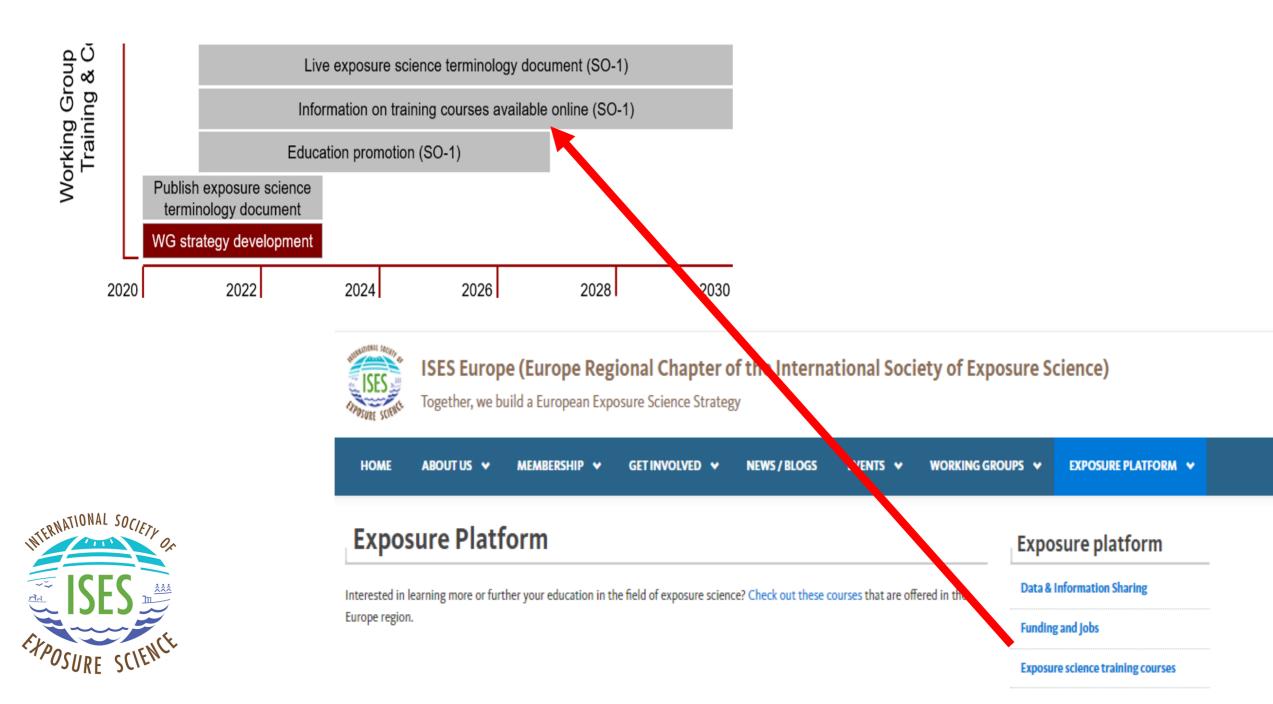
If the ISES Europe proposal is entirely based on a definition from an authoritative organization, it is referenced as such. In the case that an important term had not been defined in one o these official glossaries, definitions proposed in other publications have been taken into account (e.g. for the term "exposome"). If no reference at all was available, a definition was provided by the involved experts and the field "defined in glossary" is blank.

Proposals without a reference are definitions formulated and agreed upon by ISES Europe exposure scientists.

This excerpt is from the 'Towards further harmonization of a glossary for exposure science—an ISES Europe statement', Heinemeyer, G., Connolly, A., von Goetz, N. et al. published in the Journal of Exposure Science & Environmental Epidemiology

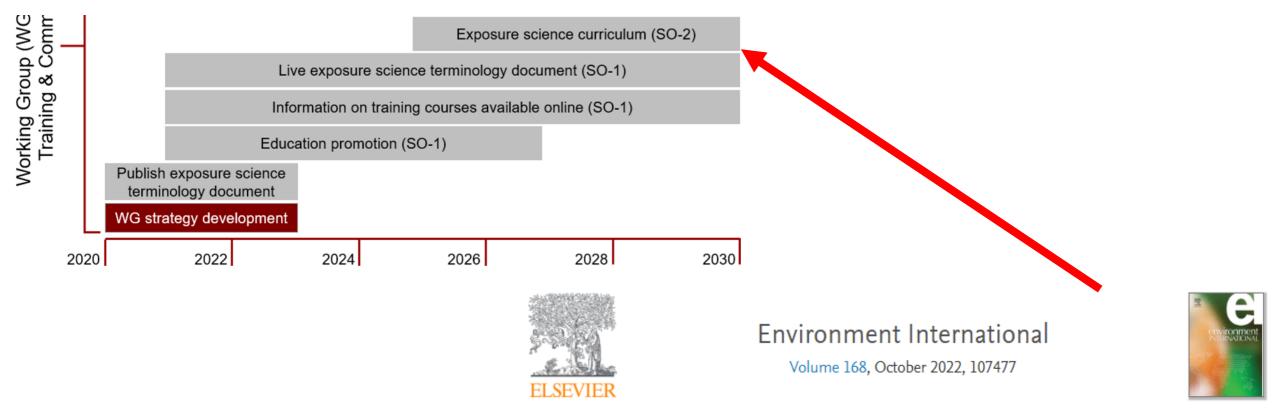
Term	Defined In Glossary	ISES Europe Definition
Absorption barrier	US-EPA (2011)	Any exposure surface that may retard the rate of penetration of an agent into a target. Examples include the skin, respiratory tract lining, and gastrointestinal tract wall (US-EPA, 2011).
Activity pattern data	US-EPA (2011) WHO/IPCS (2004, part 2)	Data that characterize the habits/behaviour of the target population (WHO/IPCS, 2004, part 2).





	Strategic Objectives for Advancing Education, Training and Communication in Exposure Science in Europe	
<b>SO 1</b> Exposure Science promotion	<ul> <li>Formal acknowledgement and recognition of Exposure Scientists</li> </ul>	
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Framework for developing an exposure science curriculum as part of the European Exposure Science Strategy 2020–2030

Alison Connolly <sup>a</sup> A <sup>III</sup>, Paul T.J. Scheepers <sup>b</sup>, Marie A. Coggins <sup>a</sup>, Theo Vermeire <sup>c</sup>, Martie van Tongeren <sup>d</sup>, Gerhard Heinemeyer <sup>e</sup>, James W. Bridges <sup>f</sup>, Susanne Bredendiek-Kämper <sup>g</sup>, Yuri Bruinen de Bruin <sup>h, 1</sup>, Anne Clayson <sup>d</sup>, Johannes Gerding <sup>i</sup>, Josephine McCourt <sup>j</sup>, Jan Urbanus <sup>k</sup>, Susana Viegas <sup>I</sup>, Natalie von Goetz <sup>m, n</sup>, Maryam Zare-Jeddi <sup>c</sup>, Peter Fantke <sup>o</sup> A <sup>III</sup>



### Learning Outcomes

#### A. Connolly et al.

Environment International 168 (2022) 107477

#### Table 1

Learning outcomes for exposure science curricula at each qualification level are defined by the European qualifications framework (EQF). I: introductory or general short courses. P: specialised short courses or continual professional development courses.

	Levels as per the Eu	ropean Qualification Fra	mework (EQF)			
	1-4: I	1-4: P	5	6	7	8
Expected career pathways	Various	Specialised professional qualifications <sup>(1)</sup>	Technician	Supervisory role	Junior management role/ early stage researcher	Academia/Post-doctoral researcher/ Senior management



- 1. Knowledge
- 2. Skills
- 3. Competence

Advanced exposure model development

New & emerging stressors & exposure settings

Human behavior analysis/social science

Interplay between chemical, biological, Public opinion physical & psychological stressors Exposure modelling evaluation Exposure measurements and testing **Ecological planning** Human/environmental biomonitoring Laboratory analytics Progress measurement for Statistical analysis Sustainable Development Information gathering & processing Epidemiology **Disaster & pandemics** Pharmaco-/toxicokinetics Chemical substitution management Introduction to Toxicology **Risk & safety assessment** exposure science Social determinants Occupational/industrial hygiene/health of exposure Exposure terminology, General Life cycle impact assessment theoretical concepts, principles, application of Agrifood systems & research methodology exposure science management Consumer & public health/well-being Quantitative sustainability assessment Exposure results interpretation & dissemination (e.g. report writing, communication) Environmental health Introductory level Intermediate level Advanced level

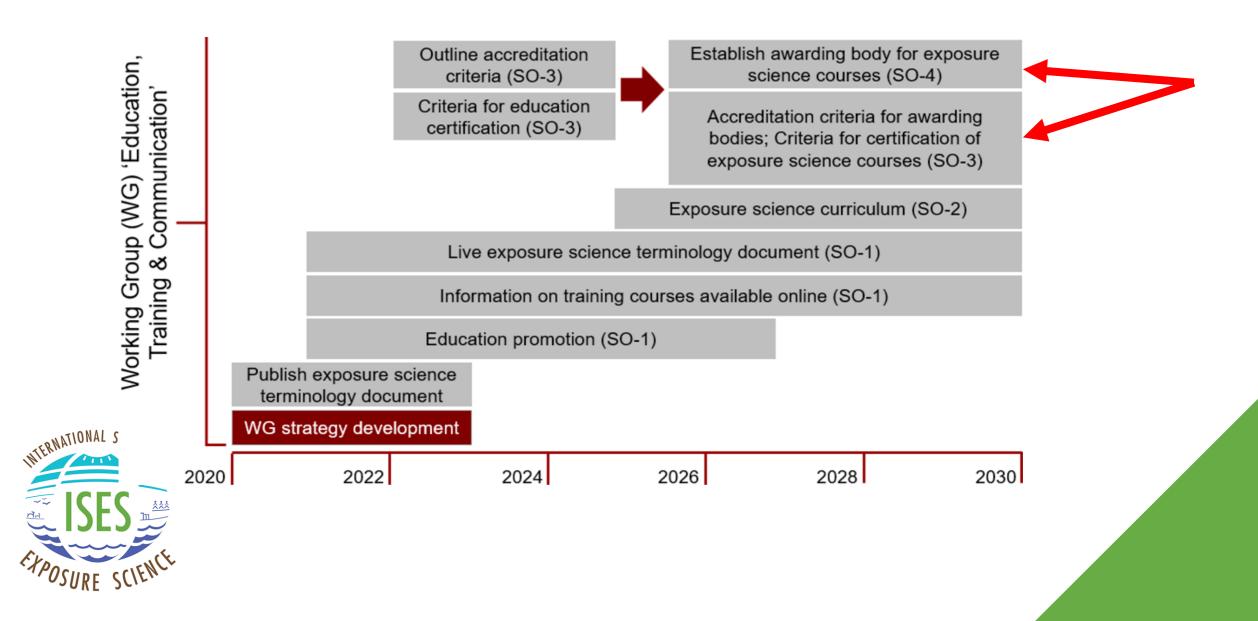


Color key

Skills: Generic exposure science theory & analysis | Methodologies relevant for exposure science | Specific contexts & practical exposure application fields

Strategic Objectives for Advancing Edu Communication in Exposure Scie	· O
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# Exposure Science Certification

Support awareness

Support creation of an (ES) identity

Establish a recognized profession

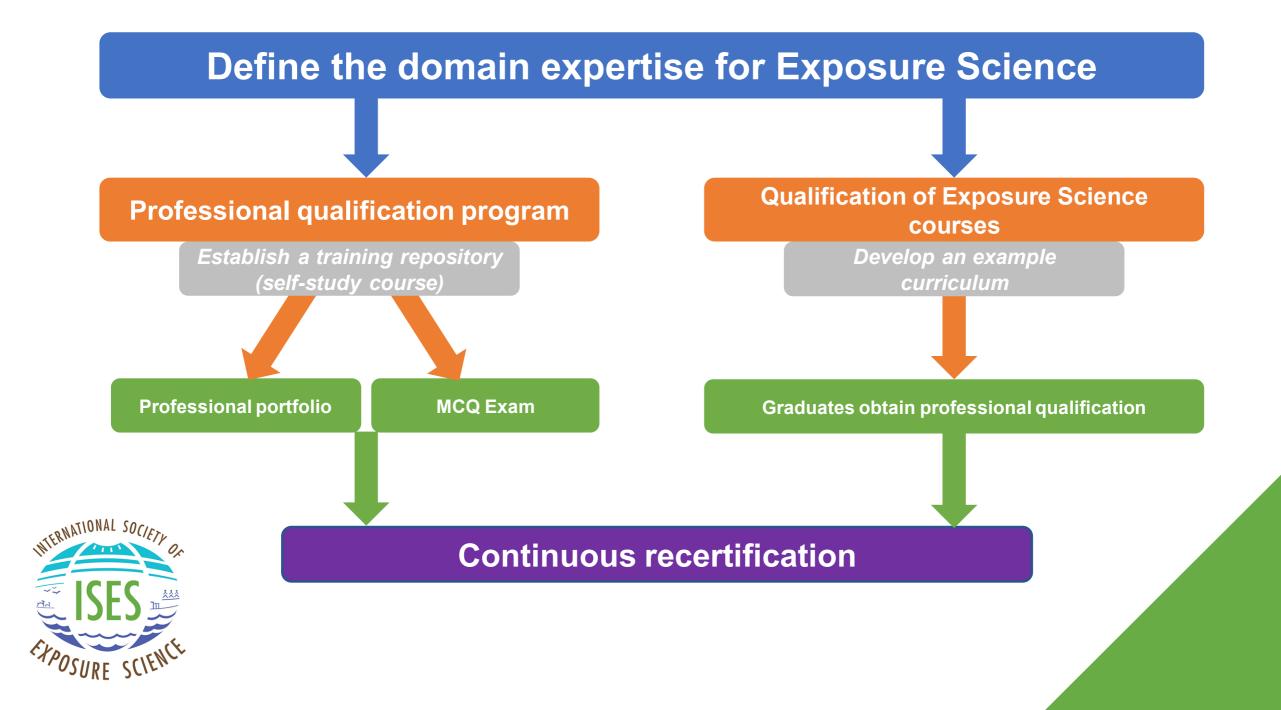
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Improve the competency of Exposure Scientists



Introduce a quality control system





#### **Create Learning Materials**







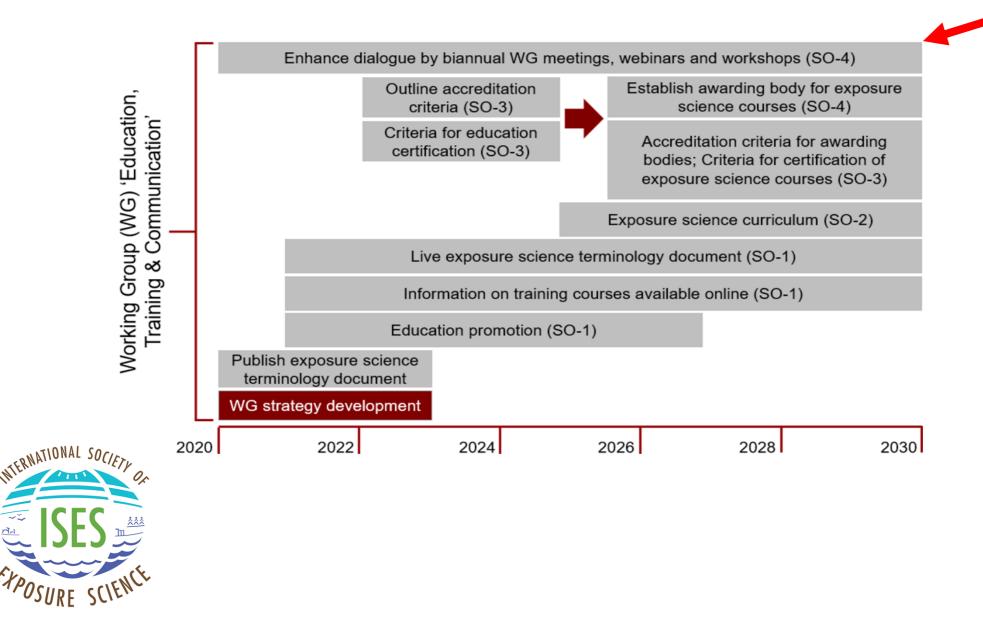
~1-hour videos on different aspects of exposure science

Additionally supplementary information materials

Each presenter provides questions for the MCQ exam



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### Enhancing Dialogue among Exposure Scientist



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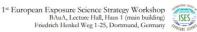
Save the Date **ISES** Europe Workshop 2024

March 19-21, 2024 Location: German Federal Institute for Risk Assessment Diedersdorfer Weg 1, 12277 Berlin ises-europe.org/events/ises-europe-2024









2018

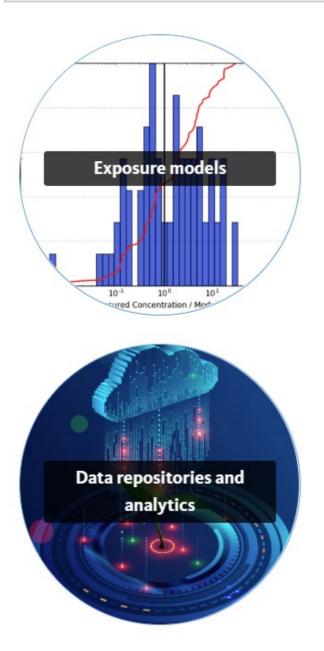
### Presenting to other audiences







#### **Working Groups**





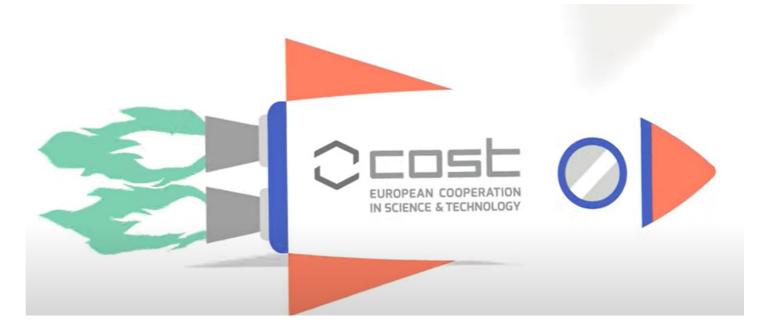


Integrated Frameworks and Policy Efficiency



## **COST** Action

- Applied for funding
- 40 Proposers
- Across 21 countries





Outcome in Early April

### Discussions



Skills/knowledge and competencies required?



Marketing – is the demand there?



What courses are you seeking (i.e. parttime/full-time)



Graduates with defined career pathways

### **Supporting the Development of Programmes**



Input from Industry/public bodies/academia – What Are Your Needs



Commitment to sending Employees to undertake the programmes



Becoming certified exposure scientists



Industry showcases how employees they have sent to the programme shaped and enabled their industries potential – advertise the programme through their networks

#### Want to learn more?





#### ISES working group (WG) breakout session: open to all

#### Workshop Session: Education, Training and Communication Working group session Date: 20th of March 2024, 15:00 – 16:00 Room: D146

Chair: Alison Connolly Moderator: Gerald Bachler



Establishing a framework for exposure science certification:

Enhancing professional competencies and strengthening exposure science identity

#### Oral Session: O6 - Other exposure related topics Date: 20th of March 2024, 16:30 - 17:30 Room: D145

Presenter: Gerald Bachler Co-authors: Alison Connolly, Natalie von Goetz, Steven Verpaele, Maryam Zare Jeddi



#### ISES working group (WG) breakout session: open to all

**Workshop Session: Parallel session** 

#### Date: 21<sup>st</sup> of March 2024, 10:45 – 11:30 Room: D146

Chair: Paul Scheepers Moderator: Gerald Bachler



# Acknowledgements to all the Working Group

- Alison Connolly
- Gerard Bachler
- Paul Scheepers
- Marie Coggins
- Johannes Gerding
- Jan Urbanus
- Susana Viegas

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- Peter Fantke
- Natalie von Goetz
- Maryam Zare Jeddi
- Karen Galea
- Anne Clayson
- Steven Verpaele
- Oliver Lindtner
- Audric Mathuren

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- Susanne Bredendiek-Kämper
- Martie Van Tongeren
- Gerhard Heinemeyer
- Yuri Bruinen de Bruin
- Jim Bridges
- Theo Vermeire

## Thank you! Questions?

Want to know more or become ISES Europe ETC Working Group team member?

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**Facebook:** http://facebook.com/ISESEUROPE

