Exposing students to particulate matter sensors

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◆ 80 high school students

- ◆ 20 tertiary education students (2nd year Bachelor)
- Internships, graduation projects (3rd and 4th year Bachelor)
- Increase affection for, and exposure to, science and technology

Assignment - High School

- Connect a Sensirion SPS30 to a Arduino
- ► Measure in your own environment
- ► Present the results

Assignment - Tertiary Education

► Propose a research question

Carry-out research and fieldwork



What did they deliver?

High School

► Many fieldmeasurements

- Short-term projects, no indepth work
- ► Write a written report

Internships & Graduation Projects

- ► Work together with a (research) institute
- Carry-out research and fieldwork
- ► Up to of 6 months of project-time
- ► Write a written report and present work







► PM Exposure at roads, airports and at home

 \blacktriangleright PM₁₀ values between 0.1 µg m⁻³ and 4000 µg m⁻³

Tertiary Education

- \blacktriangleright 10 weeks of class (4 ECTS)
- ► Focus on reliable, reproducable measurements
- ► Learn critical thinking in research
- ► Long-term effects of sensors
- **Example research questions:**
 - -Do plants decrease PM values in a room?
 - -Can you measure increased PM values on a jacket from somebody who smokes?
 - -What is the influence of humidity on the measurements?

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What did we and the students learn

Technical

- ► It is hard to program a sensor
- Always validate your data
- ► Test your implementation
- ► Do not use the sensor when it is snowing
- ► 6 months is enough time for a project
- ► Plants generate PM

Personal

- > You are always exposed
- ► Use a logbook!
- > You never measure what you intend to measure
- There is no such thing as enough data
- ► Planning for the weather is hard
- There are hidden gems in the data
- And our learning?
- Do not ask too many different things
- Expect the unexpected
- ► Give the students their own objective

Want to collaborate? We would like to work together!

